		Johnny's Airport A			
		2008 Mathema			
A!	.	Grade Level Artic	ulations		
Arizona Mathematics	<b>3</b>				
Grade K	01-1-	04			
Activity/Lesson	State	Standards	I doubte a supplier and doubte about a fairness		
Labeling Worksheet (17-22)	AZ	MA.K.4.1.PO 1	Identify, analyze, and describe circles, triangles, and rectangles (including squares) in different orientations and environments.		
(17-22)	AL	WA.R.4.1.FO 1	Identify, analyze, and describe circles, triangles,		
Shape Matching (25)	AZ	MA.K.4.1.PO 1	and rectangles (including squares) in different orientations and environments.		
Onape Matering (23)	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	WA.R. 4. 1.1 O 1	Identify the question(s) asked and any other		
Measurement			questions that need to be answered in order to		
	^ 7	MAKE 2 DO 1			
Worksheet 26-32)	AZ	MA.K.5.2.PO 1	find a solution.		
Measurement		NAA 16 5 0 DO 0	Identify the given information that can be used		
Worksheet 26-32)	AZ	MA.K.5.2.PO 2	to find a solution.		
			Select from a variety of problem-solving		
Measurement			strategies and use one or more strategies to		
Worksheet 26-32)	AZ	MA.K.5.2.PO 3	arrive at a solution.		
			Solve contextual problems by developing,		
			applying, and recording strategies with sums		
Time Changes			and minuends to 10 using objects, pictures, and		
Worksheet (33-44)	AZ	MA.K.1.2.PO 1	symbols.		
		Johnny's Airport A	dventure		
		2008 Mathema	atics		
		Grade Level Artic	ulations		
<b>Arizona Mathematics</b>	5				
Grade 1					
Activity/Lesson	State	Standards			
			Identify and draw 2-dimensional geometric		
			figures based on given attributes regardless of		
Shape Matching (25)	AZ	MA.1.4.1.PO 1	size or orientation.		
Onape Matering (20)	/\Z	W/A. 1.4. 1.1 O 1	SIZE OF OFFICIATION.		
		Johnny's Airport A	dventure		
		2008 Mathema			
		Grade Level Artic			
Arizona Mathematics		Orace Level Artic			
Grade 2	•				
	State	Standards			
Activity/Lesson	State	Standards	Identify with instification whether a 2		
Labeling Worksheet	A 7	MA 0 4 0 DO 4	Identify, with justification, whether a 2-		
(17-22)	AZ	MA.2.4.2.PO 1	dimensional figure has lines of symmetry.		
01 M ( 1 1 (6=)			Identify, with justification, whether a 2-		
Shape Matching (25)	AZ	MA.2.4.2.PO 1	dimensional figure has lines of symmetry.		
			Apply and interpret the concept of addition and		
Measurement			subtraction as inverse operations to solve		
Worksheet 26-32)	AZ	MA.2.1.2.PO 4	problems.		
		Johnny's Airport A			
2008 Mathematics					
		Grade Level Artic	ulations		
<b>Arizona Mathematics</b>	<u> </u>				

Grade 3			
Activity/Lesson	State	Standards	
			Students describe, analyze, compare, and
Labeling Worksheet			classify two-and three-dimensional shapes.
(17-22)	AZ	MA.3.4.1.PO 2	Recognize similar figures.
,			Describe and compare attributes of two- and
Shape Matching (25)	AZ	MA.3.4.1.PO 4	three-dimensional figures.
Measurement			
Worksheet 26-32)	AZ	MA.3.1.2.PO 1	Add and subtract whole numbers to four digits.
Measurement			Create and solve word problems based on
Worksheet 26-32)	AZ	MA.3.1.2.PO 2	addition, subtraction, multiplication, and division.
			Students describe, analyze, compare, and
Measurement			classify two-and three-dimensional shapes.
Worksheet 26-32)	AZ	MA.3.4.1.PO 2	Recognize similar figures.
Measurement			Describe and compare attributes of two- and
Worksheet 26-32)	AZ	MA.3.4.1.PO 4	three-dimensional figures.
		Johnny's Airport A	dvonturo
		2008 Mathema	
		Grade Level Articu	
Arizona Mathematics		0.000 201017.11.00	
Grade 4			
Activity/Lesson	State	Standards	
			Solve problems involving perimeter of 2-
Engine Terms (23-24)	AZ	MA.4.4.PO 4	dimensional figures and area of rectangles.
			Recognize which attributes (such as shape or
			area) change and which do not change when 2-
Shape Matching (25)	AZ	MA.4.4.1.PO 4	dimensional figures are cut up or rearranged.
			Recognize and draw congruent figures, and
Shape Matching (25)	AZ	MA.4.4.1.PO 5	match them in a given collection.
Measurement			Identify the change in a quantity over time and
Worksheet 26-32)	AZ	MA.4.3.4.PO 1	make simple predictions.
Measurement			
Worksheet 26-32)	AZ	MA.4.4.PO 1	Compute elapsed time to the minute.
Measurement			Summarize mathematical information, explain
Worksheet 26-32)	AZ	MA.4.5.2.PO 6	reasoning, and draw conclusions.
N 4 4			Analyze and evaluate whether a solution is
Measurement	4.7	NAA 4 5 0 DO 7	reasonable, is mathematically correct, and
Worksheet 26-32)	AZ	MA.4.5.2.PO 7	answers the question.
Time Changes			Create and solve one-step equations that can
Time Changes	A 7	MA 4 2 2 DO 2	be solved using addition, subtraction,
Worksheet (33-44)	AZ	MA.4.3.3.PO 2	multiplication, and division of whole numbers.
			Analyze common algorithms for computing
Time Changes			(adding, subtracting, multiplying, and dividing) with whole numbers using the associative,
Worksheet (33-44)	AZ	MA.4.5.1.PO 1	commutative, and distributive properties.
Time Changes	<u> </u>	IVIA.4.3. 1.FU 1	Summarize mathematical information, explain
Worksheet (33-44)	AZ	MA.4.5.2.PO 6	reasoning, and draw conclusions.
VVOIRSHEEL (33-44)	<u> </u>	IVIA.4.3.2.FU 0	Analyze and evaluate whether a solution is
Time Changes			reasonable, is mathematically correct, and
Worksheet (33-44)	AZ	MA.4.5.2.PO 7	answers the question.
TTO NOTICE (UU-TT)	, \ <u>L</u>	IVIA.T.J.Z.I O I	anoword the question.